



EXECUTIVE HALF YEAR REPORT

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| NAME | Sam Vincent |
| POSITION | Education Officer |
| REPORT PERIOD | 1 January – 1 June 2012 |
| TOTAL WEEKS WORKED | 8 |
| HOURS WORKED | Unsure of this, have not managed to find hours worked |
| BONUS APPLICATION | N/A |

Reporting on Priority Goals:

[Every position has priority goals listed in the VUWSA Constitution. Identify and explain how you have worked to fulfil them over the past six months]

1. Goal 2

Education: To ensure the university provides equity and quality in assessment, teaching, conditions and course access supported by sufficient resources.

I have worked to fulfil this goal over the last six months through my involvement in the work of the Education Team. Fiona Beals (Education Organiser) and I have been looking in particular at the quality of the compulsory first year Commerce papers and are planning to meet with Professor Vicky Mabin (Associate Dean (Teaching and Learning), Victoria Business School) soon to discuss this.

I set up a Class Reps Facebook page to provide a means for class reps to ask any questions they deem necessary (of each other or the Education Team) in the course of their duties. This has proven to be quite successful, and is now part of the communications infrastructure upon which the class rep system (and the teaching standards it hopes to uphold) is based.

I have begun attending Faculty Board meetings, at which I note down any salient matters of business to report back to Fiona and Josh Wright (VP Academic). This is one of the key ways in which the Education Team as a whole remains well-informed on education issues within the university (and thus able to represent and fight for students on these issues).

Fiona has also begun passing on to me administrative work which the team needs doing, which contributes to the functionality of the Education Team and our ability to uphold teaching standards.

2. Goal 3

Education: To promote equity for disadvantaged members in access to and within the university.

All the points raised in relation to Goal 2 are also relevant to Goal 3 in that the Education Team as a matter of policy works to promote equity for disadvantaged students. Any work done on behalf of the team thus contributes in turn to the promotion of equity for disadvantaged students.

Reporting on Other Goals:

[Identify and explain any other Constitutional Goals you have worked towards in the past six months in addition to your priority goals]

1. Goal 6

Public Issues: To promote discussion and action as appropriate, on issues concerning students as citizens.

Adele Redmond (Campaigns Officer) and I have been working on a forum on the future of the Humanities and the Social Sciences. It will take place during the second trimester and will involve key lecturers from both inside and outside FHSS.

We are also working on student consultation events of the type used by the Leeds University Student Union, whereby students vote on key VUWSA policy as it relates to VUWSA itself, VUW and Wellington. This will also take place in the second trimester.

General Tasks and Initiatives

[Please list the other things you have undertaken during the last six months]

1. Helping with Orientation Week

I helped set up, run and dismantle VUWSA's Orientation Week stalls.

2. Helping with Stress-Free Study Week

I have contributed to Stress-Free Study Week efforts by helping to run the breakfast stalls and by helping the rest of the Executive in making the study packs.

Representation

[Please list all the Committee/Bodies/meetings that you have been attending during the last six months and comment on your contribution. Things like NZUSA Conference, VUWSA Trust, Exec, Publications Committee, regular meeting with groups etc]

1. VUWSA General Executive Meeting

I have attended nearly all of the Executive meetings which have been held while I have been available in Wellington.

2. Education Team Weekly Meeting

Fiona and Josh have begun inviting me to these meetings, at which we divide the team's tasks between us and report back on what we have done and been working on.

3. Faculty of Commerce Board Meeting

Note-taking and reporting back to Josh and Fiona

Strengths

1. Ability to communicate with and learn from people who can guide me (such as Fiona).

Weaknesses

1. Difficulty in balancing VUWSA requirements with course work when it gets heavy.
2. Organising and facilitating the completion of initiatives/tasks when I'm unfamiliar with the context and the general functioning of things pertaining to those initiatives.

Overall Rating

Over the first half of this year, I have worked to play my part in the functioning of the Education Team so that it can be as effective for students as it possibly can be.

Bonus Application (if applicable)